



D.C. Everest School District

iPad Program: Frequently Asked Questions

1. What is this one-to-one learning program about?

The integration of iPads focuses on creating a personalized and engaging learning environment enhanced through the use of digital devices. As part of the initiative, students will be empowered to learn anywhere, at any time, strengthening their creativity, communication, collaboration, and critical thinking skills.

2. Why is it important?

This is about placing the world in students' hands. It's a learning initiative aimed at providing all students with personalized learning experiences that stimulate creativity and imagination as well as maximize learning opportunities. Teachers will continue to drive instruction as students experience, connect and interact with the world in ways that traditional textbooks and curriculum alone can't provide. Technology should be a daily tool for students and not an "event" like going to the computer lab or rolling a cart into the classroom.

3. Why was the iPad chosen?

It was determined that the iPad is presently the tool with the greatest potential and flexibility to meet the individual needs of students. There are over 1,000,000 vetted apps in the Apple App Store, and most educational apps are free to try. The iPad has a very easy to use interface, and there are robust iPad management tools available.

4. Have we studied other school systems that have implemented similar programs?

Yes, we have talked and visited with multiple school districts that are currently participating in a one to one initiative. D.C. Everest best practices have been derived from studying other school districts and learning from their implementation failures and successes.

5. What is the professional development plan for staff utilizing these devices in their instruction?

Professional development is a critical component to the success of technology integration. The district has created a professional development plan that will offer many opportunities for staff development.

6. Why does my child have to use an iPad?

The District believes that access to technology will be a great equalizer because it will include every student, enable individualized learning, and will allow access to school provided digital content outside of the school day, not just for those fortunate to have access to technology.

7. Who owns the student iPad?

All iPads provided by the district are the property of D.C. Everest School District. The district will purchase the iPad and all required apps.

8. Can students bring their own iPad to school?

Students will need to use a school-issued iPad. This allows the school district to manage licensing, apps, settings and configurations within our network.

9. Could my child use a different case?

No. iPads should remain in the school provided case at all times. Students may decorate and individualize their case as long as it is appropriate, removable and does not degrade the protective nature of the case. The iPads, however, must remain free of any writing, drawing, stickers, skins or labels that are not property of D.C. Everest School District.

10. What are some basic care instructions for the iPad?

- Only use a soft, dry and lint free cloth to clean the screen. Never expose the iPad to water, window cleaners, household cleaners, aerosol sprays, rubbing alcohol, ammonia or abrasives.
- Keep food and beverages away from iPad to avoid damage to the device.
- iPad screens are sensitive to damage from excessive pressure on the screen. Do not lean on the top of the iPad when it is closed or stack things on top of it.
- Extreme hot or cold temperatures, such as those found in a car, can cause damage to your iPad. It will also shorten the life of the battery. If the iPad has been left in extreme conditions, let it return to room temperature before using.
- Student iPads should remain in the protective case at all times.
- Cords and cables should be inserted carefully into the iPad to prevent damage. Forcing objects into the connector port could damage the iPad so it will not charge properly.

11. What happens if an iPad gets damaged, lost or stolen?

Students, with support from parents, are expected to manage their device in a way that minimizes the likelihood of damage, loss or theft. iPads must never be left in an unlocked locker, unlocked car or unsupervised area.

Any iPads that are broken or fail to work properly must be reported to the office immediately. If there is a device malfunction, it may be repaired or replaced through Apple's warranty. A loaner iPad will be issued to the student.

Families will be responsible for paying a deductible for **accidental** damage, loss or theft. The cost to repair or replace an iPad within one school year will be:

- 1st incident: A \$50 deductible and a review of iPad care and security information with building administrator to receive an iPad replacement.
- 2nd incident: A \$100 deductible before a replacement iPad is issued and limited to in-school use only, duration to be determined by building administrator.
- 3rd incident: Actual cost of repair or replacement not to exceed \$429. Student will only have in-school use of the iPad for the remainder of the school year.
 - Damaged or broken screen may cost up to \$150 depending on what layer of the screen is broken.
 - A damaged or broken screen plus a broken LCD may cost up to \$225.
 - Replacement cost for:
 - the provided iPad case is \$30.
 - a power block \$12
 - a charging cable is \$12.

Students that cause damage by deliberate or malicious means, will be responsible for paying for the entire repair or replacement of the iPad, not to exceed \$429. Building administrators will make the determination if the damage was caused by reckless or intentional conduct. Arrangements for payment plans can be established with the building administrator.

12. My child cannot find their iPad. What should I do?

A missing iPad should be reported to the school office as soon as possible. The sooner the iPad is reported lost or stolen, the better chance we have to locate or recover it. Stolen iPads must be reported to the police. If it is stolen in school, administration will assist in filing a police report. Outside of school, it is the family's responsibility to obtain a police report and submit a copy to the school office before receiving a replacement iPad.

Once a device is reported stolen or missing, the iPad will be locked down and will be rendered useless to anyone who tries to use or sell it. Local law enforcement and pawn shops are aware of our deployment and will return stolen iPads to the school district.

13. What happens if my child loses their iPad charger?

Replacement wall chargers will be available at each school.

14. Will the students take the iPads home or will they remain in the classroom?

Students in grades 3 and up will take their iPads home with them daily. Grades K-2 may be permitted to take their iPads home later in the school year as determined by building administrators and teachers.

15. What are the benefits of students bringing the device home?

The iPad is a personal device and allows students to store notes, handouts, books, instructional videos and a large variety of other applications that are designed to help students with mastery.

16. What if a student forgets to bring the iPad to school?

If students fail to bring their device to school, they will be responsible for completing course work as though they had their device with them (think of it in the same way as a textbook or notebook).

17. When does the student return the iPad?

Students who withdraw, are expelled, or leave the district (for any reason) must return their school iPad with any school supplied accessories on or before the date they leave. If a student fails to return the iPad at the end of the school year or upon termination of enrollment, the parent/guardian will be subject to the total replacement cost of the iPad and any school supplied iPad accessories (such as a protective case and charger).

18. Will students keep the devices during school breaks?

Students will be able to use the iPad throughout the entire school year.

19. If we move during the summer, where should my student turn in their iPad, case and charger?

iPads and their accessories can be returned to D.C. Everest Administration, 6300 Alderson Street, Weston, WI 54476.

20. Am I required to buy any apps for the iPad?

No. The district will purchase all required apps for students for use on iPads supplied by the district.

21. Should students invest in iPad accessories?

We suggest holding off on buying accessories until students get a feel for how comfortable they are using the iPad and what works best for them. Using external keyboards or a stylus is a personal preference. A set of ear buds might be beneficial but are not required.

22. Am I required to have Internet access at home for the iPad program?

No, Internet access in the home is not required. If necessary, students will be able to access free wireless service at public libraries or many local businesses. When needed, students will have the opportunity to obtain necessary documents and information on their iPads before leaving school.

23. How can students secure their personal information?

Students and families will be instructed in basic iPad security, and will set a passcode on their iPad to help secure their personal information. The district is not able to view documents, photos or any other personal information on the iPads through their management software. D.C. Everest School District does reserve the right to investigate any inappropriate use of resources stored or transmitted via equipment owned by the school district that may be in violation of district guidelines and the Acceptable Use Policy.

24. How will Internet access for my student be filtered on the iPad?

All iPads issued by the school district will be subject to the same content filtering as desktop and laptop computers used in the schools. In alignment with federal regulations this Internet filtering will be active on the iPads at all times on and off the school campus.

Parents are responsible for monitoring their student's use of the iPad, including Internet browsing, at home or in any other location where a student is able to access a wireless network. Commonsensemedia.org has numerous resources for families on responsible digital use. We strongly recommend families use these materials to talk to their students about being responsible digital citizens.

25. Is an Apple ID account required?

It is recommended that Apple IDs be used for backing up content but it is no longer required to download apps.

26. How do I sign up for an Apple ID?

The school district will provide an Apple ID for all new students.

27. Is a credit card required to download and install content (apps, movies, music, etc.)?

No credit card is required.

28. What if my student has special needs? How do I ensure accommodations for their unique needs?

Parents/guardians of students who have a disability should work with their student's IEP manager and/or Section 504 coordinator to determine what, if any, accommodations are needed when using the iPad.

29. Software updates and apps for the iPad

Upgrades for school owned apps are available from time to time. Students may be required to check in their iPads for periodic updates and syncing. The software and apps originally installed by the school may not be deleted from the iPad.

30. How will students manage and save work?

Students may save work directly on the iPad, e-mail documents for backup or save files to Cloud storage. It is the student's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion through regular data backup. D.C. Everest School District is not responsible for backing up student data and/or files. In case of re-imaging or major software updates, personal data and/or files are automatically removed. If technical difficulties occur or inappropriate software/apps are discovered, the iPad will be restored

from backup. The school does not accept responsibility for the loss of any software or documents deleted due to backup, restore and re-imaging.

31. Will there be a way for students to print from the iPads?

Printing at school is not an option. Printing at home will require a wireless printer and downloading the proper printer app to the iPad. As an option, computer labs will be available for students to log into their iCloud account and open an assignment to print as needed.

32. Can students bring their iPad to after school activities?

Yes, however, students are responsible for their iPads whether they are on campus or participating in an away, school activity.

33. Is the school district going to replace textbooks with digital content?

Over time, and wherever possible, we will be adopting digital textbooks and resources to use on the iPad across all content areas. Traditional print texts aren't necessarily going away. We always seek the resource that best fit our students' learning needs.

34. Where can I learn more about the iPad?

You can learn about the iPad directly from Apple.

Visit <http://www.apple.com/ca/education/ipad/>

35. My student is a senior. Can they purchase the device at the end of the year?

No. Our current plans calls for re-distributing iPads each year until it reaches the end of its useful life.

36. Will my student learn about digital citizenship?

Yes. Additional information about digital citizenship can be found on many web sites such as www.commonsense.org. Online etiquette will also be reinforced in the classroom.

37. Is D.C. Everest School District providing an Internet carrier for home use?

No, the district cannot incur this cost.

38. Will my student be able to use our Internet service at home with the school's device?

Yes. The iPad will connect to any Wi-Fi network.

39. Will my student use the iPad in every course?

The iPad will be the student's tool to use at school. We expect its use will vary based on subject area and type of learning task. Our expectation is that the iPad will be utilized across all disciplines when it enhances the learning experience.

40. I am concerned the iPad battery will not last for the entire school day. What should I do?

One of the main reasons the district chose the iPad is that unlike laptop batteries, when fully charged, the iPad can run for up to 8 hours or more. It is the student's responsibility to make sure the device is fully charged when coming to school. However, schools will have charging stations available on a limited basis.